

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 97.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

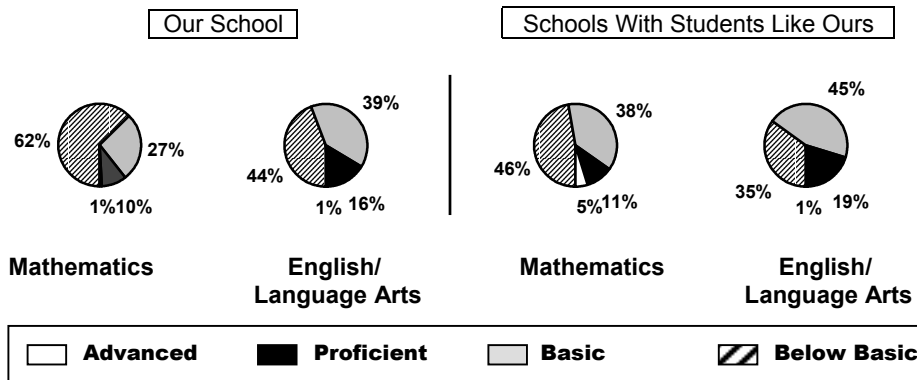
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=152)</b>	55.9	37.5	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=142)	57.7	40.1		
<b>Gender</b>				
Male (n=73)	58.9	39.7		
Female (n=79)	53.2	35.4		
<b>Ethnic Group</b>				
African American (n=148)	55.4	37.2		
Hispanic (n=2)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=132)	50.8	33.3		
Pay for lunch (n=20)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,512	N/A	\$5,802	\$5,347
• Prime instructional time	87.7%	Down from 88.4%	89.5%	90.2%
• Student-teacher ratio in core subjects	13.2 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=301)</b>				
• Attendance Rate	96.3%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.9%	N/A	5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 94.4%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	N/A	N/A	5.8%	3.6%
<b>TEACHERS (n=22)</b>				
• Professional Development days per teacher	6.7 Days	Down from 8	7.5 Days	7.6 days
• Attendance Rate	92.3%	Down from 93.2%	94.8%	95.1%
• Teachers with advanced degrees	54.5%	Down from 72.2%	44%	47.7%
• Continuing contract teachers	77.3%	Down from 94.4%	78.9%	83.8%
• Teachers with out-of-field permits	4.5%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	88.9%	Down from 100%	82.1%	87.2%
• Average teacher salary	\$38,472	Up 0.5%	\$36,493	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.8%	N/A	64.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	24.2%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	59.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 4.4%	2%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	7.1%	Down from 8.8%	6.1%	11.5%
• With disabilities other than speech	6.3%	Down from 7.4%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Kelly Miller Elementary is located in Fairfield County. The school was built in 1954. It is located in the rural area of the Rion Community at 255 Kelly Miller Road. Additions and renovations to the school were completed in 1996 as a result of the district's building improvement plan.

Through a strategic planning process, tactics were developed to facilitate students' learning. Reflected in the strategic plan are the values, mission, action plans, and goals, which will shape our decision and allocation of resources.

This year, we continued to implement practices to address Reading and Language Arts Skills by emphasizing the Four Block Literacy Model, Reading Counts, and small group instruction. Math strategies were implemented to address critical thinking skills and problem solving skills. Through these efforts, teachers discover new ways to foster students' critical thinking, problem solving and decision making skills. Student use of computers aided their ability to assess, apply, and analyze information. The staff members, through collaboration, have been able to enhance learning by emphasizing writing throughout the curriculum.

As the school year progressed, we have focused our efforts on establishing new partnerships. With the help of volunteers from our community, parents, teaching staff, business leaders, and students, we have been able to assess future plans. Our goal is to assist teachers in enhancing their capacity by continuing to include math concepts and writing activities within the curriculum.

We continue to be successful at Kelly Miller Elementary because of our sense of community and our leadership from our parents, staff, and our children. Through the joint efforts of our parents and community, the students of Kelly Miller Elementary benefit from the involvement and advocacy of caring adults. Working together, our school has made a difference in academic lives of our students.

As a new calendar year begins, we have high expectations for continued student success and parent involvement. Though the Kelly Miller staff has a reputation for excellence, staff members embrace a philosophy of continuous improvement. We will continue to increase business partnerships and parental presence in Kelly Miller Elementary to continue relationship building. Our partnership with the parents and citizens is one of the necessary ingredients to our success.

Raye O'Neal Boyd

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	57.9	84.4	(Avail. 2002)
Satisfied with social and physical environment	57.9	75.6	
Satisfied with home-school relations	57.9	91.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2001008

Kelly Miller Elementary  
255 Kelly Miller Road  
Winnsboro, SC 29180

Grades PRE-K K-6 Elementary School

Enrollment: 301 Students

#### Principal

Mrs. Raye O'Neal Boyd 803-635-2961

#### Superintendent

Rose H. Wilder, Ed.D 803-635-4607

#### Board Chair

Rev. Johnny R. Byrd 803-712-9689

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)